

St Mary Magdalene CE Primary School

Sports Premium 2023-24

SMMS Sports Premium 2023-24

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports coach teaches 1x lesson for years 1-6 weekly • Class teacher teaches 1x lesson weekly for Year 1-6 weekly. • Consistent use of scheme of work – Complete PE to ensure well sequenced curriculum which is comprehensive for specialists and non specialist teachers to teach good quality PE. • PE coach/Sports leader – works at lunchtime to support with sport at lunchtime – increased reengagement in physical activities at lunchtime. • We ran a subsidised football club afterschool for up to 15 children. 	<ul style="list-style-type: none"> • To monitor teaching, planning and assessment of PE • Ensure sports leaders are engaged in leading, managing and officiating lunchtime activity • To ensure Scheme of work is embedded within the PE Curriculum • To develop the provision of Outdoor education on the school grounds. • Look at provision of Swimming in line with new government requirements. • Collect accurate data on participation levels of ALL children in the school. • Increase participation levels of children identified as sedentary by providing free lunchtime and after school clubs and activities. • To provide CPD opportunities for members of staff to increase levels of confidence and subject knowledge

Did you carry forward an underspend from 2023-24 academic year into the current academic year? NO *

Meeting national curriculum requirements for swimming and water safety 2022-2023	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	20/23 = 87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5/23 = 22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	3/23 = 13%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £17,090		Date Updated: 10.10.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					70%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase opportunities for all children to engage in physical activity.		Sports coach/es to work over lunchtime to engage children in sports competitions and games Training lunchtime staff to develop their skills at engaging all children in physical activity. Train new staff		£10,000	
Playground Equipment for children to increase participation in variety of sports. Offering a varied break time and lunch time opportunities for children.		Use pupil voice to inform purchasing of new equipment and playground resources		£2000	
					Sustainability and suggested next steps:

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£790
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise children's awareness of the link between physical and mental health. Use change for life activities to engage pupils.	Collective worship with a focus on leading a healthy lifestyle/well-being and nutrition Raise staff's awareness of how to support children's mental health	£290		
EYFS Outdoor learning	Enable children to experience a High Quality outdoor learning with skilled staff.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to release PE leader to work alongside coach to evaluate and improve provision for PE	Release time for PE leader to team teach with sports coach	Already allocated from Key indicator 1		
PE Scheme of work to support teachers with delivering high quality PE lessons.	Release time for sports coach to observe PE being taught with younger children/attend training in this area	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	£3300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of free after school clubs for all children.	To provide free after school football and running clubs for children in Years 3, 4,5,6 who have been targeted from Pupil Questionnaire.	£1000		
To provide staff for swimming	Staff to support the instructor to ensure children receive their swimming awards.	£1300		

<p>PE Equipment for children to increase participation in variety of sports. Offering a varied break time and lunch time opportunities for children.</p>	<p>Ensure children have quality equipment to enable them to participate in wide range of sports.</p>	<p>£500</p>		
<p>Plan sports day on Peckham Rye Common – invite families</p>	<p>Make sports day higher profile to promote sports in wider community</p>	<p>£500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involved in local sports matches with local schools.	Staff support and specialist coaches for particular sports.	£500		

Signed off by	
Head Teacher:	Anna Harding
Date:	9.10.23
Subject Leader:	As above
Date:	
Governor:	Curriculum Committee
Date:	17.10.23