

St Mary Magdalene CE Primary School

Sports Premium 2021-22 Review

SMMS Sports Premium 2021-22

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
	<p>To monitor teaching, planning and assessment of PE</p> <ul style="list-style-type: none"> • Ensure sports leaders are engaged in leading, managing and officiating lunchtime activity • To purchase Real PE scheme of work, hold staff training and ensure that it is embedded within the PE Curriculum • To develop the provision of Outdoor education on the school grounds. • Look at provision of Swimming in line with new government requirements. • Collect accurate data on participation levels of ALL children in the school. • Increase participation levels of children identified as sedentary by providing free lunchtime and after school clubs and activities. • To provide CPD opportunities for members of staff to increase levels of confidence and subject knowledge

Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO *

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	20/23 = 87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	5/23 = 22%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	3/23 = 13%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £17,338	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
				£8000
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase opportunities for all children to engage in physical activity.	Sports coach/es to work over lunchtime to engage children in sports competitions and games Training lunchtime staff to develop their skills at engaging all children in physical activity. Train new staff	£6000	Sports coach leads activities at lunchtime eg hockey, tennis, football, basketball. More children engaged in sport at lunchtime. Children report that they enjoy the range of sports. Improved provision for those who do not like football.	Continue with this target
Playground Equipment for children to increase participation in variety of sports. Offering a varied break time and lunch time opportunities for children.	Use pupil voice to inform purchasing of new equipment and playground resources	£2000	Pupils requested basketballs and skipping ropes which were purchase along with tennis nets and racquets.	Ongoing target

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	£2330
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise children’s awareness of the link between physical and mental health. Use change for life activities to engage pupils.	Collective worship with a focus on leading a healthy lifestyle/well-being and nutrition Raise staff’s awareness of how to support children’s mental health – Well Being afternoons.	£330	In science, PSHCE and PE healthy eating is promoted. During Mental Health week, we talk about strategies for children can use to support mental and physical health. We also held a mini marathon and extolled the virtues of exercise for supporting our mental health.	Children to create a display to promote links between physical and mental health.
EYFS Outdoor learning	Enable children to experience a High Quality outdoor learning with skilled staff.	£2000	EYFS outdoor area has been significantly developed this year to encourage gross and fine motor development. New	Focus on physical development for EYFS.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£1050
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to release PE leader to work alongside coach to evaluate and improve provision for PE	Release time for PE leader to team teach with sports coach	Already allocated from Key indicator 1	PE leader worked with PE coach to develop provision.	New coach will need similar support.
PE Scheme of work to support teachers with delivering high quality PE lessons.	Release time for sports coach to observe PE being taught with younger children/attend training in this area	£1050	New Scheme of work implemented.	New Subject leader will need support to lead PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	£5000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of free after school clubs for all children.	To provide free after school football and running clubs for children in Years 3, 4,5,6 who have been targeted from Pupil Questionnaire.	£3500	Football club attendance increased throughout the year. Subject leader encouraged	Continue with this target
To provide staff for swimming	Staff to support the instructor to ensure children receive their swimming awards.	£1500	Y3/4/5 children attended swimming lessons weekly for 6 months of the year.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£950
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Part of the Belham partnership. Involved in local sports matches with local schools.	Staff support and specialist coaches for particular sports.	£950	Children took part in inter school football match.	We would like to develop competitive sport more in the forthcoming year. New links with Preterghast school are being investigated.

Signed off by	
Head Teacher:	Anna Harding
Date:	29.10.22
Subject Leader:	Was Damith Bandara now Rebecca Lockett.
Date:	31.10.22
Governor:	Curriculum Committee
Date:	1.11.22