

St Mary Magdalene CE Primary School

# Sports Premium

## SMMS Sports Premium 2020-2021

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Teachers have benefitted from coaching support and will now deliver own PE sessions to children.</p> <p>Break time and lunch provision for children thanks to sports staff.</p> <p>Improved resources for children to use.</p>	<p>To monitor teaching, planning and assessment of PE</p> <ul style="list-style-type: none"> <li>• Ensure sports leaders are engaged in leading, managing and officiating lunchtime activity</li> <li>• To purchase Real PE scheme of work, hold staff training and ensure that it is embedded within the PE Curriculum</li> <li>• To develop the provision of Outdoor education on the school grounds.</li> <li>• Look at provision of Swimming in line with new government requirements.</li> <li>• Collect accurate data on participation levels of ALL children in the school.</li> <li>• Increase participation levels of children identified as sedentary by providing free lunchtime and after school clubs and activities. • To provide CPD opportunities for members of staff to increase levels of confidence and subject knowledge</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO \*

Meeting national curriculum requirements for swimming and water safety.	0 no data collected due to pandemic as swimming was due for summer term.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	0% due to pandemic
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 % due to pandemic
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17,873	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£6500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase opportunities for all children to engage in physical activity.	Sports coach/es to work over lunchtime to engage children in sports competitions and games Training for lunchtime staff to develop their skills at engaging all children in physical activity.	£5500	Lunchtimes are organised to facilitate variety of sports choices for the children. The addition of another sports coach this year at lunchtime led to an increase in the no. of sports competitions taking place. A range of physical games are on offer at lunchtime and all children are encouraged to take part.	Sustainability and suggested next steps:  Continue for next year.
Playground Equipment for children to increase participation in variety of sports.	Use pupil voice to inform purchasing of new equipment and playground resources	£2470	Playtime equipment purchased and used by all children – this included a new outdoor table tennis table. More work will need to happen in 2021-2022 to increase physical activity across school (since Lockdown, children have engaged less in physical activities and there is some evidence	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	£2648
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise children’s awareness of the link between physical and mental health. Use change for life activities to engage pupils.	Collective worship with a focus on leading a healthy lifestyle/well being and nutrition Raise staff’s awareness of how to support children’s mental health – Well Being afternoons.	£600	SENCO has cascaded down mental health training to all staff – teachers are beginning to use strategies in class to support well being. Collective worship regularly feature presentations around leading healthy lifestyles .	Draw on staff expertise in September to introduce yoga/mindfulness to children (two fully trained yoga teachers on staff).
JIGSAW healthy living scheme to support teachers with delivery of lessons.	Scheme of work to support children PSHE learning. To help regulate their emotions and feelings.	£2048	Children are beginning to regulate themselves better and the lessons are having impact on their learning and in particular PE.	
EYFS Outdoor learning	Enable children to experience a High Quality outdoor learning with skills staff.	£1000	Children have a quality area to learn and explore using a variety of resources.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£525
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to release PE leader to work alongside coach to evaluate and improve provision for PE  PE Scheme of work to support teachers with delivering high quality PE lessons.	Release time for PE leader to team teach with sports coach  Release time for sports coach to observe PE being taught with younger children/attend training in this area	Already allocated from Key indicator 1  £525	observations of lessons now show them to be more age appropriate PE leader (teacher) has supported coach to carry out assessments and improve his overall teaching across year groups – quality of teaching in PE is consistently good PE leader has attended training outside school to develop her own skills leading PE	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	£5200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of free after school clubs for all children.	To provide free after school football and running clubs for children in Years 3, 4,5,6 who have been targeted from Pupil Questionnaire.	£4000	Clubs were full and a lot of uptake from all year groups.	Continue
To provide staff for swimming	Staff to support the instructor to ensure children receive their swimming awards.	£1200	Majority of children met the required standard however some were short so therefore will need to continue next year when pandemic allows.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy football kit for children to participate in local matches against other schools in the cluster.	Children to feel part of the community and be able to represent the school in competitive sports.	£500	Children feel part of the community and be able to represent the school in local matches. Due to the pandemic fixtures were unable to be fulfilled however, the arrival of the kit has added an initial pride to be able to wear it during the game in the future.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	