

# Remote Learning at SMMS



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this policy.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We aim to send children home with exercise books and any resources they may need (time permitting). We will offer children a range of age appropriate learning activities on BBC Bitesize or Oak National Academy.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. We will provide the following daily:

- A live class meeting in the morning
- A live class meeting in the afternoon
- An English Lesson
- A maths Lesson
- Another subject lesson e.g. Science, RE, PSHE, History, Geography, PE, Computing or Music
- Phonics in EYFS/KS1 & Spelling in KS2 (spelling in KS2 will be once a week, although children are encouraged to practice their spellings daily)
- A reading activity (often whole class during one of the live class meetings)
- Live drop in sessions
- Online live chat with teacher to answer questions
- Communication with children and parents via Teams and/or Class Dojo

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception, Year 1 and Year 2	3 hours
Years 3,4,5,6	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Your child will access all remote learning through Microsoft Teams, using their individual login details. You can download Teams on to any online device.

Class Dojo can be used to upload work or communicate with teachers, where there are technical issues with Microsoft Teams. Microsoft Teams must be used in the first instance.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will endeavour to lend a laptop to any family who needs one, subject to availability.
- If families do not have access to the internet, we will attempt to support them through the relevant government scheme.
- Families who require more mobile data to enable them to access remote learning can contact us and we will apply for this on their behalf.
- If children do not have access to an online device, we will provide paper copies and families can collect them from the school office.
- Children can submit work to their teachers by dropping off work to the office or posting it to school. They can take a photograph of it and email it to school.
- For any information on the above, please contact our school office at [admin@smmsprimary.co.uk](mailto:admin@smmsprimary.co.uk).

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Two live class meetings a day to introduce the learning
- Short live teaching (to introduce tasks or address misconceptions) – whole class or small groups
- PowerPoints of lessons (similar to those used in school) - found in files or within an individual lesson assignment
- Online materials to support learning - found in individual lesson assignments
- Recorded teaching
- Printed paper packs produced by teachers
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to complete all lessons provided
- We expect all children to upload their work
- Teachers will check all uploaded work and will offer feedback (both celebratory and by providing areas for development to move learning on).

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will take a register at each class meeting (2x daily).
- Teachers will keep records of which children are completing work.
- Teachers will contact parents via class dojo or by telephone to offer support and advice for any child who is not engaging with remote learning.
- Where there is persistent non-engagement in remote learning, teachers will refer to the senior leadership team and, where necessary, outside agencies may be invited to support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers may support children to "mark" their own work
- Teachers will offer feedback on children's work which is handed in. This may be group/whole class feedback or individual feedback on how to improve.
- Teachers will make assessments of children's learning based on the work they "hand in".

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCO will support the learning of children with an EHCP. She will plan for and provide a variety of learning activities (paper based and online) to support children's learning at home.
- Where appropriate, we will provide SEND children with additional materials to support their learning.
- Teachers and SENDCO will be in regular contact with families to provide ongoing support.
- Our EYFS teacher will support the learning of children in Reception by ensuring that a range of age appropriate activities are provided for children. Ideas to continue play based learning at home will be recommended, as well as more formal learning opportunities. Small group or 1:1 sessions will be offered.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child self isolates and remains well, we will provide the learning for the children on Teams, as above. In addition, we may use Class Dojo to share activities. Children must continue to upload their work so that teachers can offer feedback to support their learning.

Children will not receive the live class meetings. Instead, teachers will make regular contact with the child via Class Dojo or phone, during the isolation period.